

# WE'RE INVITING FUTURE COMMUNITY LEADERS TO ATTEND THE ANNUAL MONTANA YOUTH LEADERSHIP FORUM FOR STUDENTS WITH DISABILITIES July 15<sup>th</sup> through July 19<sup>th</sup>, 2024 Carroll College- Helena, MT

- We're planning for an in-person forum. If the in-person portion is cancelled, all applicants will automatically transfer to a virtual forum.
- > Open to high school freshman, sophomores, juniors and seniors.
- ➤ No expense to selected delegates (all expenses paid).
- > Students must complete all information of this application.
- ➤ Please type or print clearly with black ink.
- ➤ Please see page 7 for additional application instructions.

1. Last Name	First	Middle
2. Address	City, State	Zip
3. Gender	4. Phone	
5. Name of High School	6. Grade	Level on 12/31/2023
7. Your E-Mail Address	8. Birth d	ate
9. Expected Graduation Date	10. Social	Security Number
11. Your Ethnicity	12. Prefer	red Nickname (if any)

delegates with a diversity of disab	oilities and are ready to provide appropriate accommodations.
Check all that apply:	
Deaf	Developmental Disability
Hard of Hearing	Describe
I use sign language	
I use real time captioning	Autism
I use lip reading	Traumatic Brain Injury
Blind	
Visual Impairment	Mental Health Disability
I read with Braille	·
I read with large print	Neuromuscular Disability
Orthopedic Disability	Learning Disability
I use a wheelchair	
I cannot walk upstairs	Multiple Disabilities
I cannot walk long distances	
Other disabilities:	
Other needed accommodations (in	ncluding any need for personal care attendant services):
14. Information on Vocational F	Rehabilitation
If you are currently a client of Voc	cational Rehabilitation, please tell us your
Counselor's Name	

# Below, please briefly list your involvement with your school and community. This may include any offices held, club memberships, after school activities or work experience. **Activity Adult Contact Dates Involved** Grade 16. Letters of recommendation Please attach two letters of recommendation which describe your demonstrated leadership skills or your leadership potential. One letter MUST be from a high school representative and one MUST be from a community representative outside your school. List name, position/title, organization and telephone number of your Recommendations. 17. Personal Statement Your answers to the following questions will be used to assess your readiness to participate in the Leadership Forum. Please write your responses on a separate sheet of paper and attach to your completed application packet. Your total response for all four of these topics should not exceed four (4) typewritten, double-spaced sheets. (Responses must be double-spaced and either typewritten or printed in black ink.) A. Qualifications – explain why you feel you are qualified to be a delegate to this forum and please tell us why you want to attend. B. Positive Influences – In terms of leadership, please tell us about two people who have positively influenced your life. Why? (Families, teachers, counselors, friends, public officials, or celebrities are possible examples).

15. School and Community Involvement

D. Future Plans – Describe any of your plans for after high school.

your disability.)

C. Experiences as a person with a disability – Describe two important experiences you have had as a person with a disability. (Please be specific about your examples as they relate to

#### Request Form for Pre-Employment Transition Services Montana Vocational Rehabilitation and Blind Services

Student Name	Date of Birth:
Address	Phone number:
Social Security Number:	School ID Number:
Student's Race: □American Indian □ /	Asian □ Black □ Native Hawaiian □ White
Student's Ethnicity: ☐ Hispanic or Latir	no □ Not Hispanic or Latino
Student's Disability Status: ☐ 504 Acco	ommodation $\square$ IEP $\square$ Has a Disability (No 504 or IEP)
Primary Disability:	
School Name:	School Contact:
Student's Grade Level:	Expected Graduation Date:
Pre-Employment Transition Services Re	equested: (See Definitions and Check all that apply)
⊠ Counseling on comprehensive trans	sition or postsecondary educational programs
vocational rehabilitation services, I may do Employment Transition Services, I grant pe exchange information with my school and s Security Number for federal reporting purpo	mployment Transition Services. I understand that if I wish to apply for so at any time. For the specific purpose of participation in Presermission for Vocational Rehabilitation and Blind Services (VRBS) to service providers. I understand that VRBS requests my Social cases. All information will be kept in the strictest confidence and used at I have provided is to the best of my knowledge true, correct and
Signature of Student	 Date
Signature of Student's Parent or Leg (if student is under 18)	gal Guardian Date

### Request Form for Pre-Employment Transition Services Montana Vocational Rehabilitation and Blind Services

#### Student with a Disability Verification

Definition:

A student with a disability is an individual with a disability in a secondary, postsecondary, or other recognized education program who is not younger than 14 and not older than 21. The student is eligible for, and receiving, special education or related services under Part B of the Individuals with Disabilities Education Act (20 U.S.C. 1411 et seq.); or is an individual with a disability, for purposes of section 504; or is an individual with a disability who is not receiving a 504 accommodation or services under an Individualized Education Program(IEP).

# If this request form is being completed by school personnel, please verify the following:

	ning this form, I verify that this individual meets the definition of a student with a lity and there is available documentation supporting that the student is:
	A student with a disability for the purposes of section 504; or
	A student with a disability and is receiving transition services under an Individualized Education Program (IEP); or
	A student with a documented disability who is not receiving a 504 accommodation or services under an Individualized Education Program (IEP).
Schoo	Personnel Name:
	Date:
suppo Copy Schoo Proof o	request form is being completed by non-school personnel, one of the following orting documents must be included with the submitted request form: of Individualized Education Program (IEP) or 504 Accommodation of receipt of SSI/SSDI benefits based on individual's own disability all or psychological documentation signed by a licensed professional
	Office Use Only: equired verification has been reviewed and individual is confirmed to be a student with a disability
☐ Th	e student has reviewed information about the available Pre-ETS and requested specific services.
	RBS is in agreement that the requested Pre-Employment Transition Services are appropriate and sary for the student to prepare for life after high school.
VRB:	S Staff Name:/ Date:

<ul> <li>☐ Two letters of recommendation</li> <li>☐ Personal statement responding to</li> <li>☐ Request Form for Pre-Employment</li> </ul>	1 ( )
☐ Disability Verification form (page	* 0 /
$\Box$ Signature page (page 6)	
nt Signature	Date
it signature	

Parent/ Guardian Signature

Please use the checklist below to make certain your application packet is complete. All questions must be answered and requested letters and information provided.

Date



# KEEP THIS PAGE – DO NOT RETURN WITH APPLICATION

Mail Completed Applications to: Montana Youth Leadership Forum 1617 Euclid Ave. Suite 1 Helena, MT 59601

or applications may be faxed to 406-443-3796.

Signed electronic applications will also be accepted to <a href="JKHermanson@ncils.org">JKHermanson@ncils.org</a>

# HOW STUDENT DELEGATES WILL BE SELECTED AND APPLICATION INSTRUCTIONS FOR STUDENTS.

- 1. To be eligible for the Montana Youth Leadership Forum /MYLiFe (pronounced "My Life") for Students with Disabilities, students must:
  - a. Have a disability (as defined by the ADA)
  - b. Be in the 8, 9, 10, 11, or 12<sup>th</sup> grade as of December 31, 2023
  - c. Must have demonstrated leadership potential in school and/or community
  - d. Reside in Montana
- 2. Student applicants must mail the completed application packet to the MYLiFe office no later than **April 5, 2024**
- 3. Selected applicants will be notified by letter on or before May 10, 2024.
- 4. After being selected, students will be asked to fill out a confirmation form and provide additional information to the MYLiFe office.
- 5. All appropriate expenses will be paid by the Montana Youth Leadership Forum (MYLiFe) including such expenses as travel, lodging, food, interpreters and personal care assistants for students as needed.