

## **Montana Youth Leadership Forum**

www.montanaylf.org

# MONTANA YOUTH LEADERSHIP FORUM MYLF MINI APPLICATION

Applying: \_\_\_\_ Applying: \_\_\_\_ Applying: \_\_\_\_

Lewistown Feb 21-22 Yogo Inn 211 E Main St	Hamilton Mar 11,1 Bitterroot River Inn 139 Bitterroot Plaza Dr	Yellowstone Pioneer	<b>Baker May 6,7</b> Red River Inn 410 Montana Ave W
	the forum will be co	pe done at 3:00 p.m. the forevered including lodging, 1	<u> </u>
*Please complete all information	on for this application in blu	ue or black ink.	
1. First Name	Middle	e ]	Last
2. Address	City	Zip	
Female	4. Pho	ne	3. Male /
5. Name of High School	ol 6	6. Grade Level (as of Dec	2 31 2018)
7. Your E-Mail Address	ss 8	B. Birth date (mm/dd/yea	ar)
9. Date Graduation Ex	pected 1	10. Social Security Numb	per
11. Your Ethnicity			
12. Please describe you	r disability. This inf	formation will assist in ass	suring

Applying:

that we include delegates with a diversity of disabilities.

<b>Disability</b> (medical diagnosis)	
Onset/diagnosis of disability:	
Check all that apply: Deaf	Developmental Disability
Deaf Hard of Hearing	Describe
I use sign language	Describe Traumatic Brain Injury
I use real time captioning	Autism
I use lip reading	Other
Blind	
Visual Impairment	Mental Health Disability
I read with Braille I read with large print	Neuromuscular Disability
Orthopedic Disability I use a wheelchair	Learning Disability
I cannot walk upstairs	Multiple Disabilities
I cannot walk long distances	
Allergies	
No known allergies	Delegate is allergic to
	Food
	Medicine
	Environmental factors
*If the delegate has allergies please	explain:
Diet / Nutrition	
Delegate eats a regular diet	Delegate eats a regular vegetarian diet
Delegate has special food nee	eds – please explain below
Restrictions  I have reviewed the program restrictions.	information and feel the delegate can participate without
	information and feel the delegate can participate with the ations. Please explain restrictions and/or accommodations:

Medication:
Delegate will not take any daily medications while attending.
Delegate will take the following daily medication(s):
"Medication" is any substance a person takes to maintain and/or improve their health. This
includes vitamins & natural remedies.
Name of medication
Date started
Reason for taking it
when it is given
Amount of dose given
How it is given: Assistance Needed:
Assistance recueu.
Name of medication
Date started
Date started
When it is given
When it is given  Amount or dose given  How it is given
now it is given:
Assistance Needed:
*please use additional paper if needed to list all medications accurately
* MYLF Staff is unable to administer medication, only offer reminders to take medication to
•
delegates.
Non-prescription medications may be stocked in the MYLF medical kit and are used on
an as needed basis to manage illness and injury.
Cross out those items the delegate SHOULD NOT be given.
Acetaminophen (Tylenol)
Ibuprofen (Advil, Motrin)
Generic cough drops
Antibiotic cream
Calamine lotion Aloe
Laxatives for constipation (Ex-Lax)
Bismuth subsalicylate for diarrhea (Kaopectate, Pepto-Bismol)

General Health History: Check "Yes" or "No" for each statement. Explain "Yes" answe	rs				
Has/does the delegate:					
<ol> <li>Ever been hospitalized? □ Yes □ No</li> <li>Had fainting or dizziness? □ Yes □ No</li> <li>Ever had surgery? □ Yes □ No</li> </ol>					
				<b>4.</b> Passed out/had chest pain during exercise? □ Yes □ No	
				5. Have recurrent/chronic illnesses? ☐ Yes ☐ No	
<b>6</b> . Had mononucleosis ("mono") during the past 12 months? □ Yes □ No					
7. Had a recent infectious disease? ☐ Yes ☐ No					
<b>8.</b> If female, have problems with periods/menstruation? $\square$ Yes $\square$ No					
9. Had a recent injury? ☐ Yes ☐ No					
<b>10.</b> Have problems with falling asleep/sleepwalking? □ Yes □ No					
11. Had asthma/wheezing/shortness of breath? ☐ Yes ☐ No					
<b>12.</b> Ever had back/joint problems? □ Yes □ No					
<b>13.</b> Have diabetes? ☐ Yes ☐ No					
<b>14.</b> Have a history of bedwetting? $\square$ Yes $\square$ No					
<b>15.</b> Had seizures? ☐ Yes ☐ No					
<b>16.</b> Have problems with diarrhea/constipation? □ Yes □ No					
17. Had headaches? ☐ Yes ☐ No					
<b>18.</b> Have any skin problems? $\square$ Yes $\square$ No					
19. Wear glasses, contacts, or protective eyewear? ☐ Yes ☐ No					
<b>20.</b> Traveled outside the country in the past 9 months? $\square$ Yes $\square$ No					
Explain "Yes" answers:					
Mental, Emotional, and Social Health: Check "Yes" or "No" for each statement. Has the delegate:					
1. Ever been treated for attention deficit disorder (ADD) or attention deficit/hyperactivity					
disorder (AD/HD)? □ Yes □ No					
2. Ever been treated for emotional or behavioral difficulties or an eating disorder? ☐ Yes ☐ No					
3. During the past 12 months, seen a professional to address mental/emotional health concerns?  ☐ Yes ☐ No					
4. Had a significant life event that continues to affect the delegate's life? ☐ Yes ☐ No					
(History of abuse, death of a loved one, family change, adoption, foster care, new sibling,					
survived a disaster, others)					
Please explain "Yes" answers in the space below, noting the number of the questions.					
<del></del>					
<del></del>					
Health Care Provider:					
Name of Delegate's primary doctor(s):					
Phone:					
Name of dentist(s):					
Phone:					
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#### Parent/Guardian Authorization for Health Care:

This health history is correct and accurately reflects the health status of the delegate to whom it pertains. The person described has permission to participate in all Mini Forum activities except as noted by me and/or an examining physician. I give permission to the physician selected by the MYLF to order x-rays, routine tests, and treatment related to the health of my child for both routine health care and in emergency situations. If I cannot be reached in an emergency, I give my permission to the physician to hospitalize, secure proper treatment for, and order injection, anesthesia, or surgery for this child. I understand the information on this form will be shared on a "need to know" basis with MYLF staff. I give permission to photocopy this form. In addition, MYLF has permission to obtain a copy of my child's health record from providers who treat my child and these providers may talk with the program's staff about my child's health status.

Signature of Custodial Parent/Guardian:
Relationship to Delegate:Date:
Parent/Guardian with legal custody to be contacted in case of injury or illness
Name:
Relationship to Delegate:
Preferred Phone Number:
E-Mail:
Second parent/guardian or emergency contact
Name:
Relationship to Delegate:
Preferred Phone Number:
E-Mail:
13. Information on Vocational Rehabilitation
If you are currently a client of Vocational Rehabilitation, please tell us your Counselor's Name

#### 14. School and Community Involvement

Below, please briefly list your involvement with your school and community. This may include any offices held, club memberships, after school activities or work experience.

Activity	Adult Contact	Dates Involved	Grade
15. Letters o	f recommendation		
Please attach	at least one letter of recor	nmendation which describ	es your
demonstrated	d leadership skills or your	leadership potential.	
· 1	osition/title, organization a	and telephone number of y	our
Recommend	ation/s.		

### 16. Required Essay

Your answers to the following questions will be used to assess your readiness to participate in the Leadership Forum. Please write your responses on a separate sheet of paper and attach to your completed application packet.

- A. Qualifications explain why you feel you are qualified to be a delegate to this forum and please tell us why you want to attend.
- B. Positive Influences In terms of leadership, please tell us about two people who have positively influenced your life. Why? (Families, teachers, counselors, friends, public officials, or celebrities are appropriate examples).
- C. Experiences as a person with a disability Describe two important experiences you have had as a person with a disability. (Please be specific about your examples as they relate to your disability.)
- D. Future Plans Describe any of your plans for after high school.

## Request Form for Pre-Employment Transition Services Montana Vocational Rehabilitation and Blind Services

Student Name	Date of Birth:
Address	Phone number:
Social Security Number:	School ID Number:
Student's Race: □American Indian □ Asian □ Black □	☐ Native Hawaiian ☐ White
Student's Ethnicity: ☐ Hispanic or Latino ☐ Not Hispan	nic or Latino
Student's Disability Status: $\square$ 504 Accommodation $\square$ I	EP $\square$ Has a Disability (No 504 or IEP)
Primary Disability:	
School Name: School	l Contact:
Student's Grade Level: Expected 0	Graduation Date:
Pre-Employment Transition Services Requested: (See	Definitions and Check all that apply)
☐ Job Exploration Counseling	
☐ Work Based Learning	
$\hfill \Box$ Counseling on comprehensive transition or postsect	ondary educational programs
☐ Workplace readiness training	
By signing this form, I am requesting Pre-Employment Transitional rehabilitation services, I may do so at any time. For Transition Services, I grant permission for Vocational Rehabilitation with my school and service providers. I understand that VRB purposes. All information will be kept in the strictest confident have provided is to the best of my knowledge true, correct and	or the specific purpose of participation in Pre-Employment litation and Blind Services (VRBS) to exchange information S requests my Social Security Number for federal reporting ance and used solely for program purposes. Information that I
Signature of Student	Date
Signature of Student's Parent or Legal Guardian (if student is under 18)	Date

# Request Form for Pre-Employment Transition Services Montana Vocational Rehabilitation and Blind Services

#### Student with a Disability Verification

#### Definition:

A student with a disability is an individual with a disability in a secondary, postsecondary, or other recognized education program who is not younger than 14 and not older than 21. The student is eligible for, and receiving, special education or related services under Part B of the Individuals with Disabilities Education Act (20 U.S.C. 1411 et seq.); or is an individual with a disability, for purposes of section 504; or is an individual with a disability who is not receiving a 504 accommodation or services under an Individualized Education Program(IEP).

#### If this request form is being completed by school personnel, please verify the following:

	ning this form, I verify that this individual meets the definition of a student with a disability and s available documentation supporting that the student is:
	A student with a disability for the purposes of section 504; or
	A student with a disability and is receiving transition services under an Individualized Education Program (IEP); or
	A student with a documented disability who is not receiving a 504 accommodation or services under an Individualized Education Program (IEP).
Schoo	Personnel Name:
	Date:
suppo Copy School	request form is being completed by non-school personnel, one of the following orting documents must be included with the submitted request form: of Individualized Education Program (IEP) or 504 Accommodation of records/statement from school personnel of receipt of SSI/SSDI benefits based on individual's own disability
	al or psychological documentation signed by a licensed professional
l	Office Use Only: equired verification has been reviewed and individual is confirmed to be a student with a disability
☐ Th	e student has reviewed information about the available Pre-ETS and requested specific services.
	RBS is in agreement that the requested Pre-Employment Transition Services are appropriate and sary for the student to prepare for life after high school.
VRB:	S Staff Name:/ Date:



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#### RELEASE AND WAIVER

I,	give permission for photographs/video footage of my
child,	to be used by the Montana Youth Leadership Forum to
promote the program. This may	be in the form of brochures, posters, promotional videos, o
academic or promotional presenta	tions.
Furthermore, I release and hold N	Montana Youth Leadership Forum harmless from any liability
from any act or omission, which	arises from the use of the photographs/video(s). In addition,
waive any proprietary interest in	the pictures/video(s) or any benefits whatsoever occurring to
Montana Youth Leadership Forun	m of their use of such pictures/video(s).
I acknowledge by signing this rel	lease and waiver form that I fully understand its meaning and
intent and I certify that I have the	authority to grant all permissions, releases, and waivers herein
granted.	
Student Signature	Date
Parent/Guardian Sign	nature Date

# KEEP THIS PAGE – DO NOT RETURN WITH APPLICATION

Please use the checklist below to make certain your application packet is complete. All questions must be answered and requested letters and information provided.

✓	Application forms (pg. 1-6)
✓	One letter of recommendation
✓	Essay responding to four topics (listed on pg.6)
✓	Release and Waiver Form (pg. 9)
✓	Request Form for Pre-Employment Transition Services (pg. 7)
✓	Disability Verification Form (pg. 8)

Mail Completed Applications to:
MYLF
1617 Euclid Ave. Suite 1
Helena, MT 59601

# HOW STUDENT DELEGATES WILL BE SELECTED AND APPLICATION INSTRUCTIONS FOR STUDENTS.

- 1. To be eligible for the Montana Youth Leadership Forum for Students with Disabilities, students must:
  - a. Have a disability (as defined by the ADA)
  - b. Be in the 8, 9, 10, 11, or  $12^{th}$  grade as of December 31, 2018
  - c. Must have demonstrated leadership potential in school and community
  - d. Reside in Montana
- 2. Student applicants must mail the completed Mini application packet to the MYLF office no later than 7 days before the start of the Mini.
- 3. Selected applicants will be notified no later than 4 days before the start of the Mini.
- 4. **All appropriate expenses will be paid by the Montana Youth Leadership Forum** (MYLF) including such expenses as travel, lodging, food, and interpreters for students who are deaf and personal assistants for students with physical disabilities.